Children and Family Services

Wee Play Toddler Program

Wee Play provides in-home and peer group experiences for toddlers. Working with parents and caregivers, Wee Play helps toddlers develop their unique strengths and abilities. It provides opportunities for social integration by bringing children and families together in environments where children can learn at their own rate among their peers. Wee Play works with the parents, who can best advocate for, promote and guide their child's future.

Mission Statement

L if e Steps Foundation Children and Family Services, a 501(c)(3) nonprofit organization, helps parents reach the dreams they have for their families. Its professionals join with parents in implementing activities that emphasize the development and health of their young children within the family's culture and community.







Wee Play

Promoting toddler inclusion in natural environments among their peers

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www.lifestepsfoundation.org

WEE PLAY Toddler Development Program

offers a combination of inhome and peer group experiences, whose primary purpose is to help your toddler eventually transition to school successfully. To this end, Wee Play collaborates with the child's parents and other caregivers to design developmental activities in the home and in "natural" settings, i.e., settings with other children who may or may not have developmental challenges. In this way, toddlers better transition to school.



How Wee Play Works

Wee Play assesses each child to determine his or her unique developmental strengths and needs. The program strongly encourages parents and / or caregivers participation in the assessment. Then Wee Play staff create an Individual Program Plan (IPP), which defines goals and activities that will best help your toddler improve his or her physical, cognitive, social, language and self-help skills.



Children learn through play, so Wee Play staff design fun, varied activities that promote key developmental aspects according to your child's specific needs. Some of the activities include:

- Play time; puzzles; pop-up toys; building blocks
- Circle time; greeting song to each child; days of the week activity
- Play-Doh activities
- Snack time
- Marching; stop-and-go movement; swing and beanbag toss
- Story time
- Clean-up and large group farewell song

Parent Participation

Because YOU, the parent, influence your child's growth and development most, Wee Play encourages your participation in your child's activities. To support you, Wee Play staff will make suggestions and recommendations based on their skills, knowledge and experience. In individual and group encounters, Wee Play staff work with you to maximize your child's growth. Moreover, twice a month, you and your child will receive up to 90 minutes of additional training from Wee Play staff through home visits.

Transition and Inclusion

Wee Play primarily seeks to help toddlers successfully transition to school according to what their developmental needs indicate. Although this preparation begins as soon as the children enter the program, their Individual Education Plans (IEP) begin when they reach approximately 3 years of age.

Wee Play will help you prepare your child for the milestone event of attending school. We will share with you information and will recommend resources that best ensure your child's success.

For more information, please contact us:

(626) 614-9345

